

FACULTY DEVELOPMENT PROGRAM ON

National Education Policy 2020

Date: 15th July 2022

Venue: HBX Classroom, ASM's IPS

Introduction: The National Education Policy (NEP) 2020 is a comprehensive framework that outlines the vision and direction for the development of the education system in India. It was approved by the Union Cabinet of India on July 29, 2020, replacing the National Policy on Education (NPE) of 1986. The NEP 2020 aims to address the evolving needs of the Indian education system, aligning it with the contemporary global context and preparing students for the challenges of the 21st century.

Objective:

To make the faculties understand the National Education policy 2020 in detail.
To make them understand the importance of NEP 2020 for our students.

Speaker / Resource Person: Dr. D. D. Balsaraf.

Report: ASM's Institute of Professional Studies, Pimpri-Chinchwad, Pune conducted FDP on NEP 2020 on 15/07/2022 in the HBX Classroom of ASM's IPS. Dr. Balsaraf first explained 'What is NEP 2020?'. The speaker said that the NEP 2020 is a comprehensive policy that aims to reform the education system in India. It affects students in various ways, such as introducing a more holistic approach to education, giving students flexibility in subject choices, and changing assessment methods to promote understanding over rote learning. Some key benefits for students include the emphasis on holistic development, flexibility in subject choices, multilingualism, and the shift from rote learning to competency-based assessments. These changes provide students with a more well-rounded and customized educational experience.

Then he explained that, NEP 2020 promotes holistic education by encouraging the development of skills beyond academics, such as arts, sports, and vocational training. This means students can explore their interests and talents alongside their regular studies, leading to a more well-rounded education. The flexibility in subject choices allows students to tailor their

education to their career goals. For example, a student interested in both science and music can now choose a combination of subjects that align with their career aspirations, providing a more personalized and relevant education.

Assessment reform benefits students by shifting the focus from memorization to understanding. Students may encounter assessments that include projects, presentations, practical exams, and continuous evaluation. This change encourages a deeper grasp of the subject matter and practical application of knowledge. Educational institutions and government bodies are expected to provide resources and support to help students transition smoothly. This may include counselling services, career guidance, and information on the new educational structure.

NEP 2020 aims to improve the quality of education in government schools by introducing better training for teachers, revised curricula, and an increased focus on foundational learning. Students can expect a more conducive learning environment and improved educational resources.

Vocational education is a key component of NEP 2020, and it benefits students by providing practical skills and job readiness. Students can opt for vocational courses alongside regular studies, making them more employable upon graduation. NEP 2020 acknowledges the digital divide and aims to provide equitable access to education. Initiatives like digital libraries, online courses, and community digital learning centers will be established to bridge the gap, ensuring that even students in rural areas can access quality education.

Then the speaker said, NEP 2020 may influence the university admission process, particularly with the introduction of four-year undergraduate programs. Students preparing for higher education should stay informed about changes in admission criteria and the evolving structure of undergraduate courses. NEP 2020 encourages critical thinking and problem-solving by shifting the focus from rote learning to conceptual understanding. This change in pedagogy and assessment methods promotes higher-order thinking skills, which are valuable for students' future careers. NEP 2020 aims to enhance research opportunities at the undergraduate level. Students can benefit by actively participating in research projects, gaining practical experience, and contributing to the advancement of knowledge in their chosen fields. NEP 2020 prioritizes inclusive education by providing support and accommodations for students with disabilities. Specialized learning materials, accessible infrastructure, and trained educators will ensure that students with disabilities have equal access to education.

Dr. Balsaraf then talked about, what Students Perspectives are on NEP 2020: In that he explained the positive aspects such as:

- **Holistic Approach:** Many students welcome the holistic approach, as it allows them to explore diverse subjects and interests. This can help in their overall development.
- **Flexibility:** The increased flexibility in choosing subjects and vocational courses is seen as an advantage. It allows students to align their education with their career goals.
- **Assessment Reforms:** The shift from rote learning to competency-based assessment is appreciated, as it encourages a deeper understanding of subjects.

Then he spoke about the concerns and criticisms of NEP 2020 which includes:

- **Implementation Challenges:** Some student's express concerns about the effective implementation of the NEP. They worry about the availability of resources and qualified teachers.
- **Regional Disparities:** Students from different states are concerned about the regional disparities and the need for a uniform education system.
- **Four-year Undergraduate Programs:** The introduction of four-year undergraduate programs is met with mixed reactions. Some worry about the extended duration, while others see it as an opportunity for research.
- **Examinations and Stress:** Students are concerned about the stress and pressure associated with competitive examinations and how these will be addressed.

Outcomes: Faculty enhanced understanding of NEP 2020, Pedagogical Adaptations, Curriculum Development, Assessment Strategies, Language Policy Implementation, Technology Integration, Research and Innovation, Professional Development, Institutional Alignment, Networking and Collaboration, collaborative environment for implementing NEP 2020 initiatives, Preparation for Implementation.

This FDP was very important for all faculty to get basic information about NEP 2020.

Photos:



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Latitude
18.632218°

Local 04:02:05 PM
GMT 10:32:05 AM

Longitude
73.799349°

Altitude 570 meters
Friday, 15.07.2022

