

# **INSTITUTIONAL PREPAREDNESS FOR NEW EDUCATION POLICY**

## **1. Multidisciplinary/interdisciplinary:**

ASM's IPS is committed to develop the all-round capacities of the students. Keeping this holistic development approach in mind, and to align with the recommendations proposed in New Education Policy 2020, we are planning to develop a system that will allow students to study variety of subjects as per their interests and likings. Being affiliated to SPPU, we at our institute already adopted Choice Based Credit System that allows students flexibility in selection of courses it also offers flexibility in earning requisite credits in variety of ways such as certification program, MOOCS, Setting up own startup unit etc.

Looking toward the efforts and proactive steps taken by the institute, it can be said that the Institute is positively working towards implementation of NEP Guidelines.

## **2. Academic bank of credits (ABC):**

Regarding the implementation of Academic Bank of Credits, the institution has already signed an MoU with NSDL in 2018 and had opened National Academic Depository (NAD) exclusively for the students of our institute. NAD offers an online repository for all academic awards under the Digital India Program. We are planning to integrate National Academic Bank of Credits portal with the NAD portal. Soon a resolution related to the integration of ABC and NAD portal will be passed in CDC meetings. The process of integration will be started immediately once the resolution is passed.

We are also planning to create a centralised database of the college students. The credits earned by the students through different modes will be stored digitally so that the same can be transferred easily when the student enters the program again.

## **3. Skill development:**

At our institute we strongly promote Value-Based Quality Education. To strengthen skill based education our institute is providing value added certificate courses in Basic and advanced MS Excel, Tally Ace and Tally pro, Business Communication skill, Mathematics for managers etc. Apart from these courses institute had also offered certification through online learning platforms such as AWS, Coursera, EdEx, Automation anywhere etc.

As a policy matter, at our institute we have formed various students committees and these committees are made responsible to conduct all the co-curricular, extra-curricular and social events. Organizing such events certainly improve management, planning and interpersonal skills among the students.

## **4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):**

Our Institute is offering full time MBA program and is affiliated to Savitribai Phule Pune University. Students from various corners of the country are admitted to the program. Being affiliate to SPPU, we do not have liberty to design our own curriculum, however for effective delivery of the courses designed by SPPU we have adopted innovative teaching pedagogy. Teachers at our institute mostly use English language for teaching the courses as the medium of education is English, but as and when required teachers use local (Marathi) or Hindi language to explain the management concepts. Teachers also quote examples from Indian culture and try to correlate historic events with the contemporary management concepts.

## **5. Focus on Outcome based education (OBE):**

ASM's IPS's MBA program is affiliated to SPPU and SPPU in its syllabus revision in the year 2019 adopted outcome-based education. SPPU in its revised syllabus has clearly mentioned program outcomes of MBA program and also defined course outcomes for each course. At ASM's IPS we have defined Program Specific Outcomes for each specialization.

For effective implementation of OBE, we have devised a special mechanism for comprehensive concurrent evaluation. For all the courses, irrespective of the credits allocated to the course, each student is evaluated based on three CCE components, further each CCE components are targeted measure attainment level of students with respect to two course outcomes. At the end of the semester a consolidated course attainment level (direct) for each course is calculated based on the attainment levels of all students with respect to different course outcomes. Indirect course attainment level is calculated by analysing course exit survey. Similarly direct and indirect Program attainment levels are calculated for each outgoing batch.

#### **6. Distance education/online education:**

Currently, Institute is offering 2 years full time MBA program that is affiliated to SPPU. Though MBA program offered by the institute is 2 years full time program, we are allowing students to do some of the courses through online mode using SWAYAM, Coursera and other online learning platforms. Institute has made a provision to transfer the credits earn by students by completing some of the courses through online learning platform to their 2 years full time MBA program.

Apart from this, SPPU has setup new distance education program that offers MBA degree and Institute is planning to setup a learning and facilitation centre for the same in the institute.