

ASM's
INSTITUTE OF PROFESSIONAL STUDIES
REPORT OF ACADEMIC Audit Committee Member

Academic Year: 2022-23

Semester: I

Parameter	Subject Code									
	101	102	103	104	105	106	107	108	109	
Lesson plan- variation in planning & Execution	9	8.5	9	8.5	8.5	8.5	9	8.5	8.5	
Syllabus Completion	10	9	10	10	10	9	9	10	10	
Use of Innovative Teaching Pedagogy directives	8.5	9.50	9	8.5	9	9	9	8.5	8.5	
Rubrics creation and evaluation as per rubrics	9	9	9	10.5	10	10	10	9.5	10	
CO-PO Mapping	8.5	8.5	9	9.5	10	9.5	9.00	10	10	
Course attainment level based on CCE's	9	9	10	9.0	9.5	8.5	9.00	10	9.5	
	10	10	10	10	10	10	10	10	10	10

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Dr. Rajesh J. Lovdhe
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Academic Year: 2022-23

Semester: III

Parameter	Subject Code				
	301	302	306	309	310
Lesson plan- variation in planning & Execution	9	9	8.5	10	9.5
Syllabus Completion	10	10	10	10	10
Use of Innovative Teaching Pedagogy	9	8.5	9.0	9.0	9.5
CCE- Planning and Execution of CCE as per SPPU directives	8.5	9.0	8.5	9.0	9.0
Rubrics creation and evaluation as per rubrics	9.0	9.0	9.0	9.5	10.0
CO-PO Mapping	9.5	10.0	9.5	10.	9.0
Course attainment level based on CCE's	10	10	10	10	10

Rika Kashwal
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Academic Year: 2022-23

Semester: III

Parameter	Subject Code											
	304 (MKT)	306 (MKT)	305 (FIN)	306 (FIN)	305 (HR)	306 (HR)	305 (OSCM)	306 (OSCM)	305 (BA)	306 (BA)		
Lesson plan - variation in planning & Execution	8.5	9.0	8.5	9.0	10	10	10	9.5	8.5	9.0		
Syllabus Completion	9.0	10.0	10.0	10.0	9.5	9.5	10.0	9.5	8.5	9.0		
Use of Innovative Teaching Pedagogy	9.0	8.5	8.5	8.5	9.0	9.0	9.0	9.0	9.0	9.5		
CCE - Planning and Execution of CCE as per SPPU directives	8	9	8	9	9	9	9	9	9	9		
Rubrics creation and evaluation as per rubrics	8.5	9	9	8.5	8.5	8.5	9	8.5	9	9		
CO-PO Mapping	9	10	9	9	9	10	9.0	8.5	8.5	9		
Course attainment level based on CCE's	10	10	10	10	10	10	10	10	10	10		

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Academic Year: 2022-2023	Parameter	Semester: II									
		Subject Code									
		201	202	203	204	208	209	211	208	209	
Lesson plan- variation in planning & Execution		8	9	8	8	9	9	9	9	9	
Syllabus Completion		10	10	10	10	10	10	10	10	10	
Use of Innovative Teaching Pedagogy		9	9.5	9.5	8.5	8.5	9	9	9.5	9.5	
CCE- Planning and Execution of CCE as per SPPU directives		8.5	9	8.5	8.5	9	8.5	8.5	9	9	
Rubrics creation and evaluation as per rubrics		9.5	9.5	9.5	9.6	9	10	10	10	10	
CO-PO Mapping		9.5	10	10	10	9.5	10	10	9.5	9.5	
Course attainment level based on CCE's		10	10	10	10	10	10	10	10	10	

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REPORT OF ACADEMIC Audit Committee Member

Academic Year: 2022-2023

Semester: II

Parameter	Subject Code											
	205 (MKT)	206 (MKT)	205 (FIN)	206 (FIN)	205 (HR)	206 (HR)	205 (OSCM)	206 (OSCM)	205 (BA)	206 (BA)	205 (BA)	206 (BA)
Lesson plan- variation in planning & Execution	9	9.5	9.5	10	10	10	10	10	9.5	9.5	9.5	9
Syllabus Completion	10	10	10	10	10	10	10	10	10	10	10	10
Use of Innovative Teaching Pedagogy	8	8.5	8.5	8.7	9	9.2	9.5	9.5	9.5	9.5	9.5	10
CCE- Planning and Execution of CCE as per SPPU directives	9.5	8	8.5	8.5	9	9	9.5	9.5	9.5	9.5	9.5	9.5
Rubrics creation and evaluation as per rubrics	8	8	8.5	8.6	8.5	9	9	9	8.5	9	9	9
CO-PO Mapping	10	10	10	9.5	9.5	9.5	10	10	10	10	10	10
Course attainment level based on CCE's	10	10	10	10	10	10	10	10	10	10	10	10

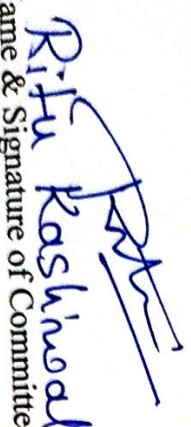
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 Name & Signature of Committee Member
 Dr. Rajesh J. Londhe
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ASM's
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Parameter	Semester: IV					Subject Code
	401	402	405	408		
Lesson plan- variation in planning & Execution	9.5	8	9	9.5		
Syllabus Completion	10	10	10	10		
Use of Innovative Teaching Pedagogy	9	9	10	10		
CCE- Planning and Execution of CCE as per SPPU directives	9.5	9	9.5	9		
Rubrics creation and evaluation as per rubrics	8.5	9.5	9.5	9		
CO-PO Mapping	9.5	10	10	9.5		
Course attainment level based on CCE's	10	10	10	10		


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Academic Year: 2022-2023 Semester: IV

Parameter	Subject Code											
	403 (MKT)	404 (MKT)	403 (FIN)	404 (FIN)	403 (HR)	404 (HR)	403 (OSCM)	404 (OSCM)	403 (BA)	404 (BA)		
Lesson plan- variation in planning & Execution	9.5	9.5	9	9	8.5	9	9	10	10	10		
Syllabus Completion	10	10	10	10	10	10	10	10	10	10		
Use of Innovative Teaching Pedagogy	9.5	9	9.6	9.5	10	10	10	8.6	8.7	10		
CCE- Planning and Execution of CCE as per SPPU directives	8.5	9	9.5	9.5	9.5	9.8	8	8	8.5	9.5		
Rubrics creation and evaluation as per rubrics	8.6	8.5	9	9	9	9	8.5	10	10	9.5		
CO-PO Mapping	10	10	9.5	9.5	9.5	8	9	9	9	9.5		
Course attainment level based on CCE's	10	10	10	10	10	10	10	10	10	10		

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