

Audyogik Shikshan Mandal's (Society Regd. No. Maharashtra/1330/Pune 83; Public Trust No. F-2451/Pune 83)

INSTITUTE OF PROFESSIONAL STUDIES (IPS)

(Approved by AICTE, Govt. of India & affiliated to University of Pune) AICTE CODE : 1-4240185 DTE CODE : MB6166 AISHE CODE : C-46639



"Science Day"

Date: 28th February 2024

Time: 02:00PM – 05:00PM

Venue: ASM's IPS Auditorium, Pimpri, Pune.

Introduction: The ASM's IPS celebrated Science Day on 28th February 2024 with great enthusiasm and active participation from students and faculty. The event aimed to inspire a deeper understanding of the role of science and technology in the business world and how scientific thinking can enhance management practices. The day was marked by various activities that showcased the innovative ideas and scientific curiosity of the students.

Objective:

- 1. To promote scientific thinking and its application in management.
- 2. To highlight the importance of innovation and technology in the business sector.
- 3. To encourage students to explore the intersections between science and business.
- 4. To foster a spirit of inquiry and curiosity among students.

Speaker /Guest: -

Report: Science Day started with felicitation of chief guest after that Chief guest Dr. Sudhakar Bokephode – Director f ASM IPS inaugurated the function by cutting ribbon at the entrance of the event.

Students showcased various projects and models that demonstrated the application of scientific concepts in business. Projects ranged from data analytics models to technological innovations in supply chain management and marketing.

Prizes were awarded to the best projects. The event concluded with the distribution of certificates to participants and winners, recognizing their efforts and contributions.

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Photos:











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Pimpri Chinchwad, MH, India Pimpri, Pimpri Chinchwad, 411018, MH, India Lat 18.632371, Long 73.799184 02/28/2024 11:37 AM GMT+05:30 Note : Captured by GPS Map Camera



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Outcomes:

1 Students gained a deeper understanding of the role of science and technology in business, and how they can leverage these tools in their future careers.

2 The activities sparked curiosity among students, encouraging them to think critically about the application of scientific principles in solving business problems.

3 The projects highlighted the innovative potential of the students, showcasing their ability to integrate scientific ideas into business contexts.

4 The event provided a platform for students and faculty to collaborate, share knowledge, and learn from each other, fostering a culture of academic inquiry and innovation.