

# Audyogik Shikshan Mandal's

(Society Regd. No. Maharashtra/1330/Pune 83; Public Trust No. F-2451/Pune 83)

# **INSTITUTE OF PROFESSIONAL STUDIES (IPS)**

(Approved by AICTE, Govt. of India & affiliated to University of Pune)

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"FDP on How to write Quality Research Paper"

Date: 26th November 2024

Time: 03:00 p.m. - 05:00 p.m.

Venue: ASM's Institute of Professional Studies Mini Auditorium

**Introduction:** 

The Faculty Development Program (FDP) on "How to Write a Quality Research Paper" was conducted with the aim of equipping faculty members, researchers, and scholars with essential knowledge and skills to produce high-quality academic research papers. Research plays a crucial role in advancing knowledge across various disciplines, and writing a well-structured research paper is a fundamental requirement for scholarly communication.

The session was led by Dr. Hansraj Thorat, who provided insights into different aspects of research, including structuring a research paper, formulating objectives, reviewing literature, research methodology, and publishing in reputed journals.

# **Objective:**

- 1. To provide an understanding of the fundamental concepts of research and academic writing.
- 2. To familiarize participants with the structure and components of a quality research paper.
- 3. To guide participants on selecting appropriate research methodologies and data analysis techniques.
- 4. To highlight best practices for writing, referencing, and avoiding plagiarism in research papers.
- 5. To inform researchers about UGC-CARE listed journals and ethical publication practices.

Speakers: Dr. Hansraj Thorat – Research Director ASM IBMR

#### Report:

The FDP on "How to Write a Quality Research Paper" was an enriching experience for all attendees. It provided a platform for faculty members and researchers to refine their academic writing skills and contribute to high-quality research publications. The session concluded with a vote of thanks, appreciating the resource person and participants for their active involvement.

#### Key Highlights of the Session

- 1. Understanding Research and Its Importance
  - The session began with an introduction to research, its definitions, and its significance in various disciplines.
  - o A distinction between discovery and invention was discussed.
  - Participants were introduced to different fields of research, including Natural Sciences,
     Social Sciences, and Languages.

# 2. Structure of a Research Paper

- o The expert detailed the essential components of a research paper:
  - Title: Should be concise, self-explanatory, and relevant.
  - Abstract: A summary including the theme, objectives, methodology, and key findings.
  - Keywords: Selecting 4-6 key terms relevant to the research.
  - Introduction: Background information, problem statement, and research gap.
  - Objectives & Hypotheses: Defining clear research objectives and testable hypotheses.
  - Literature Review: Importance of reviewing existing studies and identifying research gaps.
  - Research Methodology: Selection of qualitative or quantitative approaches, data collection methods, and tools for analysis.
  - Data Analysis & Interpretation: Use of statistical tools like T-Test, ANOVA, etc.
  - Findings, Suggestions, and Conclusion: Summary of research outcomes and managerial implications.
  - References: Citing sources in APA or Harvard style.

#### 3. Publication and Ethical Practices

- The importance of publishing in reputed and UGC-CARE-listed journals was emphasized.
- Strategies to avoid plagiarism and tools such as Turnitin, Grammarly, and iThenticate were discussed.
- The significance of peer review and indexing databases like Scopus, Web of Science, and Google Scholar was explained.

# 4. Interactive Q&A and Hands-on Session

- o Participants were encouraged to present their research ideas and receive feedback.
- o Practical exercises on writing abstracts, formulating research objectives, and structuring a literature review were conducted.

#### **Photos:**



















### **Outcomes:**

The FDP successfully enhanced participants' understanding of research writing and publication. The key takeaways were:

- Improved Research Skills: Participants gained insights into selecting topics, conducting literature reviews, and applying research methodologies.
- Enhanced Writing Proficiency: Faculty members learned how to structure and format research papers effectively.
- Awareness of Ethical Standards: Understanding plagiarism, referencing styles, and ethical considerations in publishing.
- Publication Readiness: Attendees were equipped with knowledge on choosing the right journals and improving research impact.